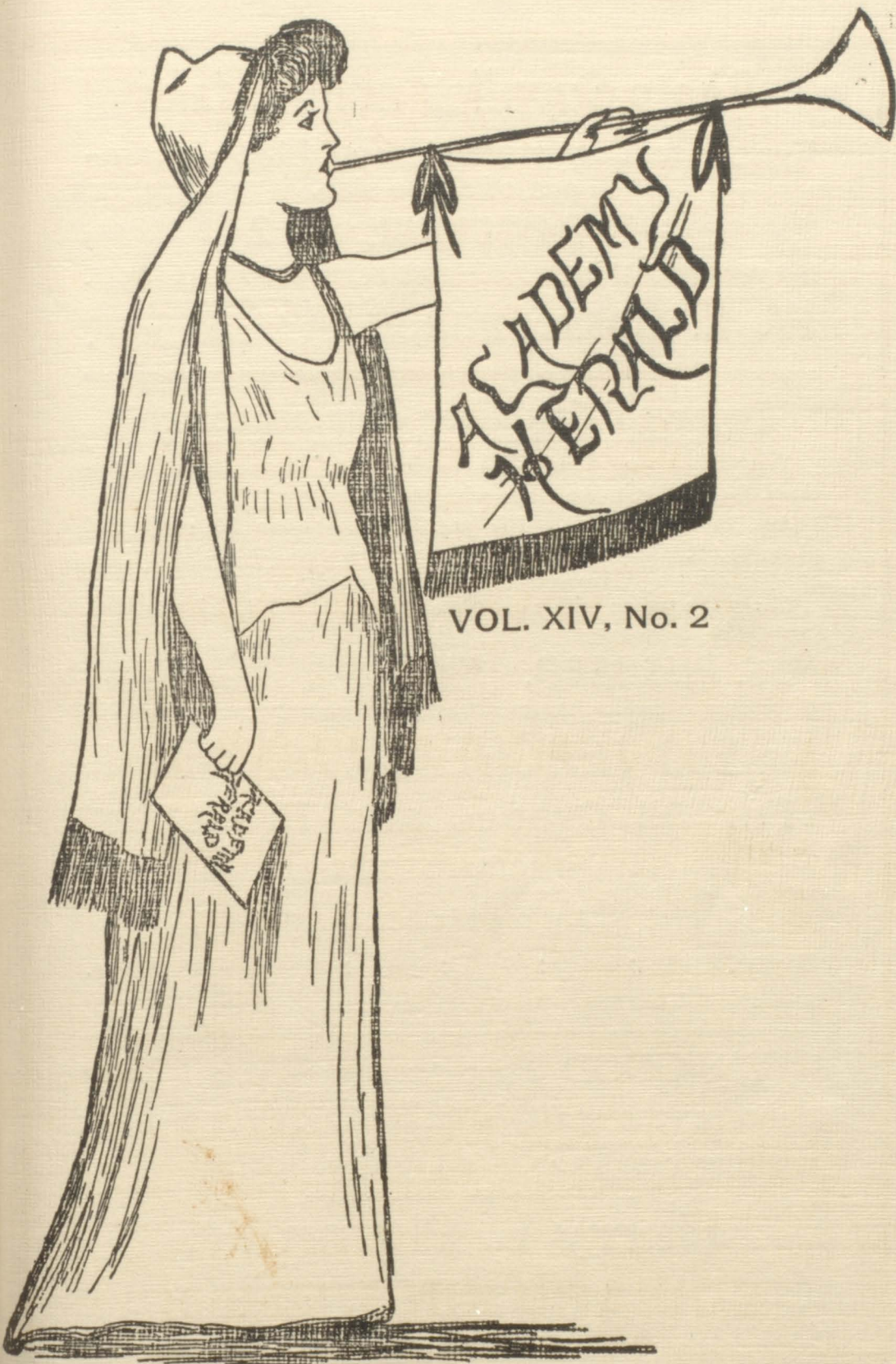




VOL. XIV, No. 2

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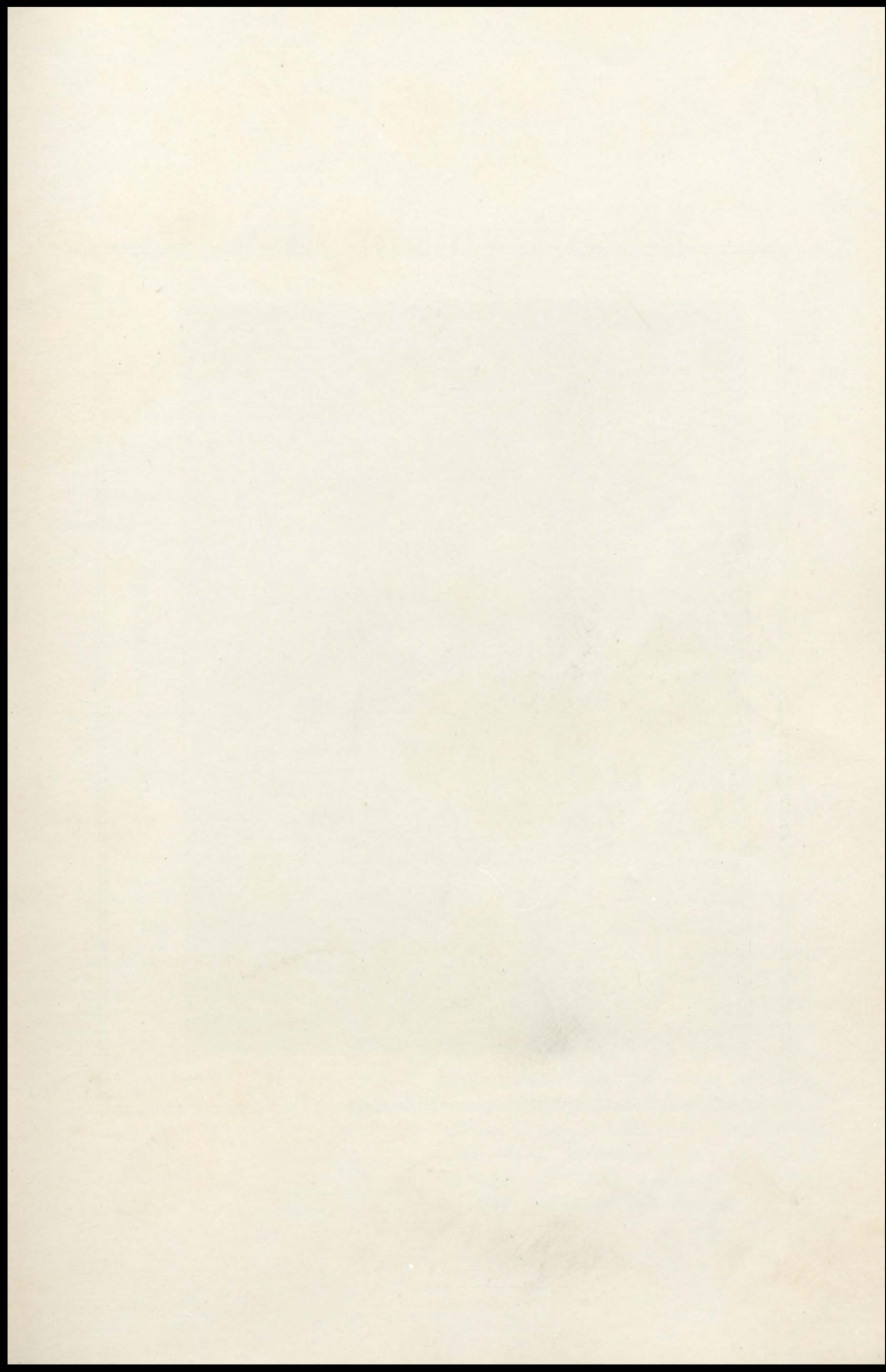
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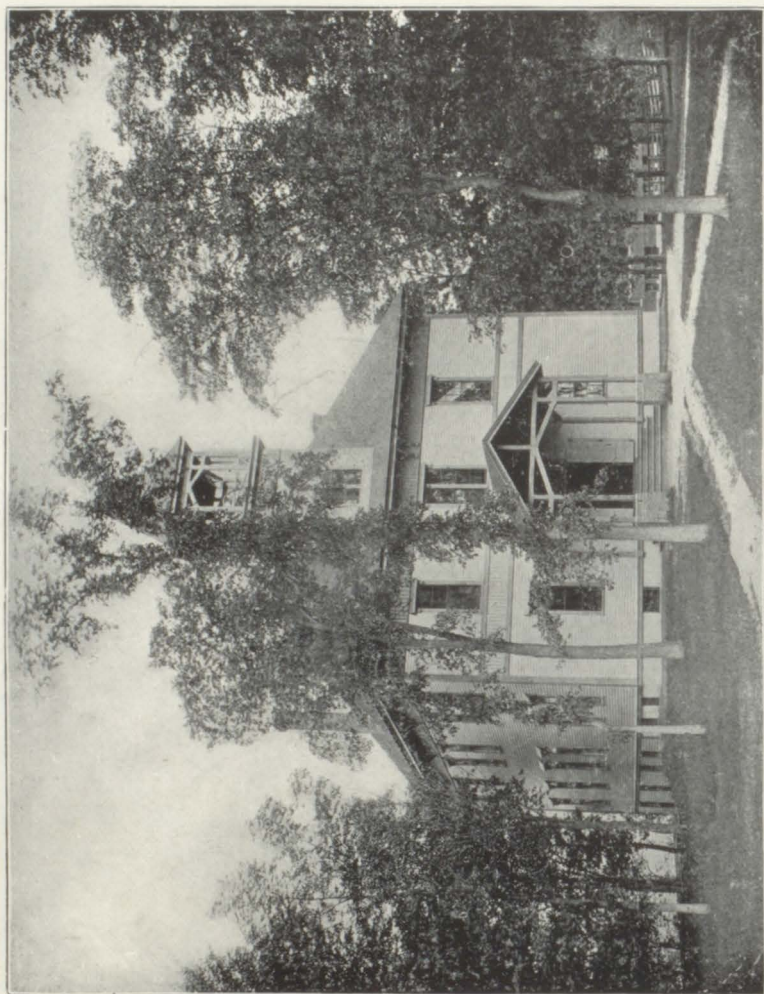
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Lewiston, Maine.





GOULD'S ACADEMY

The Academy Herald

Vol. XIV.

Bethel, Maine, April, 1910.

No. 2.

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We have broken the record this time in the lateness of the Herald, but we have no excuse to offer except that we did not profit by the mistakes of our predecessors. We implore our successors not to follow in our foot-steps but to break away from the old traditions and get the Herald out on time.

—o—

This is the time of year when Nature calls the loudest, and we can with difficulty direct our steps to the school-room and its duties. It is hard to resist Nature's call at any time, but particularly hard in the spring. The birds that left in the fall come flocking back, singing their merriest songs, the trees send forth their buds and the flowers spring up at our feet, while the distant rush of the swollen rivulet comes to our ears. We have to turn a deaf ear to these most welcome sounds, and re-

solve that we will attend to our duties first and pleasure afterward. We can listen to Nature all our lives, but not always will we have the opportunities and advantages of school life.

—o—

Why do you attend school? Is it because you think it is the easiest way to pass the time before you need to go out into the world for yourself? is it because you are obliged by parents or others to do so? or because you desire to obtain the knowledge which is within your reach? For whatever reason it may be, in the future will you reap what you have sown. Will it be with happiness or regret that you look back upon the best days of your life? Will you have reached those heights which were attainable by you, through the strength of mind and body with which God endowed you? Let us ask ourselves such questions while yet it is not too late. We have reason to believe from every day occurrences, that if we begin right, we shall have success in the end; and that, if we enter upon the larger duties of life, after acquiring as thorough an education as is within our power to obtain, we may reasonably expect success in the larger school of life.

—o—

Just what do we mean by school spirit? Some may say, "Why, it is the interest that students take in the welfare of their school." Is it? I would answer Yes and No. To me, it is not only their interest, but the manifestation of their interest in the welfare of their

school and all its interests. Now those same people may say "I don't see that there is any difference between the two, for if students have interest they will naturally show it." Do they? Let us consider athletics in connection with school spirit. The basket-ball or base-ball team represents the school—then, in what better way may one show his interest in the school than by attending the basket-ball or base-ball games? Should not the students do all in their power to encourage the boys in their efforts to win honors for the school, and share with them the victory or defeat? Some students say, "Well, I hope the boys will win to-night," and still do not attend the game—not thinking perhaps that their presence might add to the enthusiasm, as well as to the financial success. School Spirit may be shown in many ways aside from its relation to athletics—in any thing which is for the welfare of the school. Let us make the question "just what do we mean by school spirit?" more personal, and say—just what does school spirit mean to us? Have we enough school spirit at Gould's—are we as loyal to its interests as we ought to be? If not, why not? Let us consider these questions and resolve to be more loyal in the future to the interests of dear old Gould's.

—o—

"Any boy or girl who passes through a four year's course at a fitting school careless in deportment, shirking every task possible, with an evident deter-

mination to study only enough to ensure not being dropped from the class, will be sure to find that both school course and diploma are of little value when entering a school of higher grade. Every high school and college has students of this description, but it is no reflection on the institution itself. No college or academy can guarantee that every graduate will be a person of broad learning or liberal culture. It simply gives its students an opportunity to reach these desirable ends, and if the student fails to use the opportunities, he has no one to blame but himself.

Selected.

THE HONOR OF ALMA MATER.

As the weeks of the long summer vacation approach, it would be well if all the students of the schools and colleges could keep in mind the words of an eminent educator to his boys as they scattered at the close of the term. "Remember," he said, "wherever you go this summer, and whatever you do, that the honor of your alma mater is in your keeping."

The idea of upholding the honor of the school or college is something that is too often limited to athletic contests. The athlete must win if possible, or, at the worst, must prove himself a good loser; the "rooters" must back the team loyally in victory or in defeat. This is well as far as it goes, but there is more to be said.

In vacation time, as well as through the rest of the year, people judge an institution by the character and conduct of its undergraduates. Wherever each individual student goes, there goes the good name of his alma mater, and in whatever he does there is involved

its welfare. He is only one of many, but he has it in his power to bring shame upon all his fellows and to blot the fair name of the institution he professes to love. A bit of folly upon his part may cause many parents to send their sons elsewhere to school or college, or it may alienate a much needed bequest. Such instances are far from uncommon.

The worst thing about the average undergraduate is that he is often thoughtless and lacking in a sense of responsibility. Something of a realization of what it means to have the honor of alma mater in his constant keeping, a little of the old time spirit of *noblesse oblige* during the long summer vacation, will be a splendid thing for him as well as for the institution of which the world accepts him as the representative.

Selected.

MARIE ANTOINETTE.

Futile as it is, our hearts are filled with pity as we read the story of this hapless woman. And yet it is not pity alone; for she was no weakling to humbly receive pity as her due. It is rather a wild and unreasoning discontent with mankind. Why could they not appreciate the bravery of a queen who could face death in any form without a tremor? how could they be so cruel to a woman who proved so loyal in every danger, who shared and wished to share every peril that came to her husband? are questions that will not be answered. We can only content ourselves with this explanation. Liberty in some countries seeks, like the Minotaur, to demand the sacrifice of innocent maids and gallant youths.

The life of this woman was tragic from its beginning. Nature itself seemed to portend her misfortunes. Her birth took place on the day of the

great Lisbon earthquake, Nov. 2, 1755. She was the fourth of sixteen children born to Maria Theresa of Austria and Francis, Duke of Lorraine. She is credited with having inherited the strong, self-reliant nature of her warrior mother and the affectionate disposition of her father.

Of her childhood days, we get only a momentary glimpse now and then, but they present to us scenes which certainly lack the usual peace and joyousness of a carefree youth.

She stood by her mother's side on that memorable occasion when the barons of Hungary, aglow with chivalrous devotion, shouted, "We will die for our king, Maria Theresa." We can see her plainly. She stands before the council a beautiful yet pathetic figure, all in black, in honor of the father lately dead. One child she holds in her arms; another stands by her side. And there she pleads for the allegiance of her subjects as her daughter would plead a few years later.

Her early life, very unlike modern royalty, seems to have been far from studious. Historians tell us that at the age of fifteen she had read almost nothing except the "Lives of the Saints." She possessed no knowledge whatever of music, art or science. She spoke French poorly, although her marriage to the young prince who later became Louis XVI had been arranged when the girl was but eight years of age.

This deficiency in mental training was, in part anyway, caused by the character to whom her education was intrusted. Although Abbe de Vermond had been sent by France to oversee the instruction of the young princess, he proved, in many ways, a very unwise counselor to her. He was not conscientious in his teaching, and he inspired in his pupil an intense dislike for the formal customs of the

country to which she was going.

In 1770, this child of fifteen became the bride of Louis, the young crown prince of France. Twelve hundred persons met death in a panic caused by fireworks in honor of that event. Truly an inauspicious beginning for their future lives!

Four years later the dauphin and dauphiness, as they were called, became the king and queen. Up to this time, the daughter of Austria has committed no especial wrong but she has not become popular. She has been called, "Madame Deficit," on account of her thoughtless extravagances. She has been publicly reproached for having no children. She has totally failed to win the approval and confidence of her husband. Surely hers was a lonely lot. She was supported neither by the respect of her adopted country, by the love and protection of relatives, nor the sympathy of him who should have been nearest and dearest to her.

Three years more passed by and the king still seemed oblivious to the charms and beauty of the woman by his side. At last, he awoke and they became united by a love and a harmony which calumniators and evil tongues were never able to disturb in spite of every invention of malice—as one of her biographers expresses it.

Seven years after her marriage, her first child, a daughter was born. At the birth of a crown prince, three years afterward, all France rejoiced and seemed for a moment to forget their dislike for the mother.

It was now the time in the life of the queen when the horizon began to darken and the whole land to resound with the sound of the tempest near at hand. Necker, Calonne, Brienne, had followed each other in quick succession but the condition of the affairs of the country constantly grew worse. Each day was darker than the one before.

The Bastille was destroyed. The frantic mob visited Versailles. And there the queen showed a bravery never surpassed. To quiet the angry mob surging about the palace, she with her little ones appeared on the balcony. They shouted, "Away with the children!" She knew what it meant. They had not the heart yet to kill innocent babes. She led them away and returned to take their verdict. She stood, alone and unprotected, at the mercy of their wills. Even that brutal crowd was moved at the sight of such a dauntless soul.

The next day the royal family was forced to go to Paris at the bidding of that lawless crew. They were never free again. In the three years following the heroic spirit of Marie Antionette endured every agony that can come to mortal mind.

It will take too much time to tell you of those anxious days when death stood always at the portal,—of those occasions when a mass of people poured through the rooms of the palace intent on their destruction, roused by the cries of the people without, "Have you killed them yet? Throw us out their heads!" We cannot pause to tell you of that long and weary night in which the rustle of a leaf, the creak of the spring, or the twitter of a bird, struck a chill to their souls. Over there were true friends and trusty arms, if it were only permitted to reach them.

But no—

At last the farce was ended. Paris no longer pretended to honor the person of her king. For four months they enjoyed the solace of each others presence. At the end of that time, the king was taken from them to be returned only for the last farewell. He came with the sentence of death upon him to receive their last caresses. Could she see him go? Could she bear the pain of knowing that noble heart was

stilled for love of her? The unutterable anguish of that parting cannot be pictured.

But this was not the summit of her sorrow. Three months later her son, her baby, was taken from her. In her despair, she exclaimed, "I care for nothing now! God has forsaken us! I dare not even pray now! My child! My child!"

She was soon taken to a damp and dismal prison, known as the Conciergerie. From there she went to her trial and execution, her spirit unbroken to the end. Her challenge to her accusers was, "You have assassinated my husband, assassinate me." She died a queen although the throne had been wrested from her.

On the scaffold that strong mother heart caused her to look toward her children in confinement and pray for their protection. "Adieu, Adieu once again, my dear children, I go to rejoin your father."

This woman from her very nature was a torch to light the revolution. She could not grasp the principles of liberty, equality, and brotherhood. The blood of her ancestors could never call all men equal and be true to its inheritance of pride. She could not strive to further the cause of liberty when it was ingrained in the very bone and fibre of her being that kings and queens should rule the nations of the earth. She could not call all men brothers. She could pity men but she could not pity suffering in mankind. She could not see that her people were wronged, that they were suffering from the burdens put upon them by unjust taxation. She seemed never to have understood the true cause of the Revolution.

It is perhaps true that she proved an unwise counselor, but no one disputes her claim of having been a beautiful and gracious woman, a loving mother,

a virtuous wife, and a regal queen if such there be.

MAUD L. THURSTON,
G. A. 1899.

THE FIRST AMERICAN.

Especially during the long periods of peace should the fires of patriotism be kept alive in the hearts of all Americans. The exemplary characteristics of our national heroes must be made familiar to every young generation. A frequent consideration of the life of our great Washington is therefore, profitable and judicious. Such a proportionable combination of noble qualities met in his nature that the result produced was well-nigh perfect. His life was adorned with so many virtues that there seemed to have been no room for grave faults, at least we can discern few deficiencies. His royal dignity and remarkable poise was supplemented by an unusual discretion and the practical knowledge acquired by a well-ordered life. In addition he possessed those rarer qualities necessary for so ably directing the early course and shaping the destiny of his country. He exhibited the firmness and courage of a true soldier. He wrote from the front that in one engagement his coat was rent by bullets four times and that there was something charming to him in the whistle of bullets. His coolness in battle was the means of success in many instances during the Revolution.

Besides being a true gentleman both from birth and from choice, he was, like all truly great men, simple and sincere, unassuming and appreciative. In his letter accepting the appointment of Commander-in-Chief of the Army he laid particular emphasis upon his feeling that his abilities and military experience were not equal to the important trust with which he was honored.

And he refused to accept payment for his services, beyond re-imbusement for his necessary expenses. He even felt that the gratitude of the country was due the brave soldiers, when he might have claimed all the honors himself. A reverent attitude is shown in his letter to his wife at Mt. Vernon during the darkest period of the war, when he wrote: "God is over all and we may safely trust." Never hesitating at self sacrifice during those times, and placing duty before his natural love of peace, he proved a Captain worthy of the noble cause he espoused. Without him the great work might not have been carried through to its accomplishment.

Humility, unselfishness, integrity, sagacity, courage, patriotism,—these are some of the strong characteristics of Washington. Had he been a selfish egotist, or had he possessed the characteristics of George III he would not be revered and admired as the greatest American. From the time when he was made Commander-in-Chief, he has been a world figure, greater than that ancient Joshua, who led his little band of Israelites. "This great soldier was as brilliant at Trenton as Alexander at the Issus, and his divine serenity amid the woes of Valley Forge ranks him above that Fabius whose patient fortitude redeemed a Republic." His peaceful and beloved home on the gentle Potomac, presents the sharp contrast of his home life with those perilous days of his life which he gave to his country. It is hard to realize in the calm of that lovely spot the awful significance of Valley Forge, the Wilderness, and the other crucibles wherein this hero's soul was tried and found true. His tomb at Mt. Vernon should be made even more of a national shrine than it is at present.

At the National Palace of our sister republic of Mexico, in the hall of the

Ambassadors, is hung a fine portrait of George Washington, side by side with portraits of Mexican emperors, patriots, and martyrs of their own struggle for independence. Is it not a pretty compliment both to Washington and his country? It may be interesting to some to know that the chief leader of the Mexican Revolution, the brave patriot priest, Hidalgo, is called the George Washington of Mexico, and that Mexico, too, has her Liberty Bell. Instead of being used to warn the people, this bell was rung by the good Father Hidalgo, when it hung in the old tower of a little church near the city of Guanajuato, about one hundred years ago, incidentally to call the people to mass, but in reality to call them to arms for the initial stroke in the cause of freedom. This Mexican Liberty Bell has since been placed over the main gateway of the National Palace in the city of Mexico.

JOAN STEARNS KILBORN, '96.

OUR WASHINGTON.

In the Old Dominion Valley,
Where soft southern breezes blow,
To a quaint vine-covered farm house,
Came a baby—long ago.
Just a tiny laughing youngster,
Bringing love and care and fun,
Destined to be famed in history,
As our noble Washington.

Oft I wonder did that mother,
Bending o'er her baby fair,
Ever, of his far off future
Build bright castles in the air.
Now no parent, ever dreaming
Of the life work of a son,
But who prays that he be ever
Brave and true like Washington.

Well I know the sun shone brightly
On that long gone winter day;

While Potomac's waters murmured
Songs of gladness on their way;
Destiny with skillful fingers
Wrote upon the scroll of Fate;
That the "Father of his Country"
Should be Washington the Great.

Childhood's days went by so swiftly,
Where the Rappahannock flows.
Manhood came and midst its visions,
He oft heard the treacherous foes
Who were threatening dire destruction
To the laws, the homes, and land.
Then with courage never daunted
He was Washington the Grand.

Leaving home and wife so cherished,
Far "up north" he took his stand,
And the Continental Army
Went and came at his command.
Soon came Monmouth's famous battle,
Strongly fought and ably won;
Then all patriots were cheering
Our brave General Washington.

To and fro the tide of battle
Ebbd and flowed for three long years;
But with faith in Truth and Justice
He ne'er owned to having fears
That the army could be beaten,
While his men could hold a gun;
So again they marched to Victory
Led by valiant Washington.

And when leaves in bleak October
Fell to earth a russet brown,
All the bands in famous Yorktown
Played "The World Is Upside Down!"
For Cornwallis with his soldiers,
Who had fought in storm or sun,
Here surrendered sword and army
Unto General Washington.

Thus the war of Revolution
Passed into our history old;
Yet still to the growing children
Tales of Washington are told.
How his life was lived so truthful,
And no wrong by him was done—
That the people made him ruler—
Made him President Washington.

Wisely, carefully, he guided
 Many years our "Ship of State,"
 Through its days of infant struggles,
 When uncertain was its fate.
 And as now upon our "Union"
 Always shines the glorious sun,
 As the "Father of his Country"
 We'll remember Washington.

Round Mount Vernon's scenic beauty
 Sweeps the perfume laden breeze;
 And the song birds merry carols
 Fill with music all the trees.
 But methinks the whispering zephyrs
 Float more gently on, and on,
 While the birds sing softer, sweeter,
 At the tomb of Washington.

A. K. M.

THOUGHTS.

Just what you think is just what you are,
 The mold of a man is his mind,
 And the thoughts that take place will reflect
 in the face
 The size of the soul hid behind.

You never can buy an innocent eye,
 The mask of the saint is not sold;
 You just have to be and to think and to see
 To build up a conscience of gold.

So make life a song your not living long;
 But while you are alive and can think
 Put into that mind the best you can find,
 And from all that is base proudly shrink.

The heart that can tell to itself "all is well"
 And beat with a passion of love,
 Is the heart that has caught the purest of
 thought
 From the mind of the man just above.

EARL C. JOHNSON.



QUOTATIONS APPLIED

"The bearing of these observations lies
 in the application on 'em."

"United we stand,
 Divided we fall."

Seniors.

"A trim little maid."

Helen Baker.

"She has two eyes so soft and brown,
 Take care, take care."

Hazel Batchelder.

"Why so pale and wan, fond lover?"

Guy Kendall.

"Her stature tall,—I hate a dumpy
 woman."

Mildred Chapman.

"Hail fellow, well met."

Vennie Brown.

"With a smile that glow'd
 Celestial rosy red, love's proper hue."

Gladys Russell.

"Forward and frolic glee was there,
 The will to do, the soul to dare."

Carrie King.

"There is nothing half so sweet in life
 as love's young dream."

Bertha Thurston.

"Bright and cheerful, always happy,
 With a smile that can't be beat."

Edna Bartlett.

"All who pass through the door of success
 will find it labeled, Push."

Physics Class.

"'Tis the greatest folly
Not to be jolly,
That's what I think."

Alice Smith.

"I am not only witty in myself, but the
cause that wit is in other men."

Charles Hutchins.

"My mind to me a kingdom is,
Such present joys therein I find,
That it excels all other bliss
That earth affords or grows by kind."

Ivan Arno.

"There was but one beloved face on earth,
and that was shining on him."

Cleveland West.

"Alas, regardless of their doom,
The little victims play;
They have no sense of ills to come,
No care beyond to-day."

Freshmen.

"Here is a friend both for earnest and
sport."

Methel Packard.

"Whose armor is his honest thought,
And simple truth his utmost skill."

Roy Thurston.

"Of all the girls that are so smart,
There's none like pretty Mollie."

Mary Stanley.

"Much of a muchness."

John Howe.

"In thy heart the dew of youth,
On thy lips the smile of truth."

Alice Kimball.

"In the composure of his face
Lived a fair but manly grace."

Winfield Wight.

"An open hearted maiden, true and pure."

Una Roberts.

"How brilliant and mirthful the light of
her eye,
Like a star glancing out from the blue of the
sky."

Miss Hooper.

"In the right place is his heart,
And his hand is ready and willing."

Cedric Judkins.

"A look, a face,
That makes simplicity a grace."

Florence Cross.

"Here's a sigh for those who love me,
And a smile for those who hate,
And whatever sky's above me,
Here's a heart for any fate."

Gladys Twitchell.

"Yet he was kind, or, if severe in aught,
The love he bore to learning was in fault."

Mr. Hanscom.

"And e'en his failings leaned to virtue's
side."

Mr. Carver.

"I have no other but a woman's reason:
I think him so, because I think him so."

Eva Glines.

"She reasoned without plodding long,
And never gave her judgment wrong."

Minnie Wilson.

"But I am constant as the northern star."

Herman Lewis.

"A bright, little, comely girl, with large
dark eyes."

Mary Deegen.

"You stand in your own light."

Dana Grant.

"I am sure care's an enemy to life."

Lillian Bean.

"Young in limbs in judgment old."

Ralph Abbott.

"Good night, good night! parting is such
sweet sorrow,
That I shall say good night till it be mor-
row."

Ralph Young.

"The very flower of youth."

Ella Garey.

"The joy of youth and health her eyes
displayed,
And ease of heart her every look conveyed."

Olive Wardwell.

- "Drink to me only with thine eyes."
Tom Brown.
- "A voice sweet as the note of the charm-
ed lute."
Helen Spencer.
- "My man's as true as steel."
Retta Shaw.
- "She doeth little kindnesses
Which most leave undone, or despise.
Marie Swan.
- "She was a form of life and light
That, seen, became a part of sight."
Ruth Farrington.
- "Truth, simple truth, is written in his
face."
Parker Russell.
- "A countenance in which did meet
Sweet records, promises as sweet."
Mildred Brown.
- "A face with gladness overspread,
Sweet looks, by human kindness bred."
Marjorie Cushman.
- Prudence and sense, a spirit bold and free,
With honor's soul, united beam in thee."
Harry Coolidge.
- "Thy actions to thy words accord, thy
words
To thy large heart give utterance due."
Miss Pratt.
- "A face so fair,
So sweet a look, so soft an air!"
Mildred Bosserman.
- "I am the very pink of courtesy."
Earle Coffin.
- "He wears the rose of youth upon him."
Urban Bartlett.
- "Whate'er he did was done with so much
ease,
In him alone 'twas natural to please."
George Smith.
- "Her blue eyes sought the west afar,
For lovers love the western star."
Sylvia Swan.
- "Her eyes as stars of twilight fair.
Like twilight too her dusky hair."
Ida Littlehale.
- "A merry heart maketh a cheerful coun-
tenance."
Mona Martyn.
- "A man he seems of cheerful yesterdays
And confident to-morrows."
Arthur Browne.
- "All mankind love a lover."
Freeborn Bean.
- "Nor bold, nor shy, nor stout, nor tall
But a new mingling of them all."
Irving Harriman.
- "A soul that loves to scan
The brightness rather than the shade of
man."
Eva Bean.
- "The basis of his character was good
sound common sense."
Wendell Philbrook.
- "A smooth and steadfast mind,
Gentle thoughts and calm desires."
Annis Pingree.
- "My heart is true as steel."
Percy Taylor.
- "Why did my parents send me to this school,
That I with knowledge might enrich my
mind?"
Norman Hamlin.
- "The maid is meek, the maid is sweet,
The maid is modest and discreet."
Ruth Mason.
- "His modest, bashful nature and true
innocence made him silent."
Oral Holmes.
- "A moral sensible and well bred man."
Robert Thurston.
- "Vessels large may venture more
But little boats should keep near shore."
Charles Tuell.
- "'Tis beauty truly blent, whose red and
white
Nature's own sweet and cunning hand laid
on."
Agnes Hutchins.



SCHOOL NOTES.

A wise precaution has been taken by the Trustees of the Academy in providing the building with an excellent fire escape. Access to the fire escape may be had from assembly room, large recitation room, gymnasium and laboratory, and as all other rooms open directly into these rooms, the danger of the occupants of the building in case of fire is now reduced to a minimum.

Leslie E. Davis of Hanover has returned to the school after an absence of one year, and has taken up the work of the Junior Class.

Miss Gladys Bartlett of the Sophomore class is teaching the spring term of school at Milton, Me. Miss Evelyn Elliott of the same class is teaching in Andover.

On the evening of Feb. 2, the dining-room at Holden Hall was the scene of a very happy occasion, when Prin. Hanscom and Sub. Master Carver, gave a "spread" to the boys who live at the Hall. Novel place cards were used, and each guest received a souvenir in the form of a large motto card, printed for the occasion. After feasting from the bountifully laden table, a short social was enjoyed, and then, at the signal of "lights out," the good nights were said, and the boys closed the evening with nine rags and a tiger for their hosts.

Mr. Earnest H. Pratt, Sub. Master at Gould's 1897 to 1899, now Principal of Pennell Institute, Gray, Me., recently made a brief visit to Bethel and called at Holden Hall and the Academy.

The following papers and periodicals are found in the Academy Reading Room: Boston Daily Journal, Portland Daily Press, Lewiston Evening Journal, Oxford County Citizen, Berlin Reporter, Maine Farmer, Journal of Education, Scientific American, Youth's Companion, Outlook, Current Literature, Success, Review of Reviews, World's Work, World of Today, Cosmopolitan, Maine Campus, Bowdoin Orient, Bates Student, besides a large number of school publications.

Mr. E. B. Rowe of Shepherd, Ill. recently donated to the Academy Library an excellent Life of James G. Blaine. Heartly thanks are hereby extended to Mr. Rowe for his most acceptable gift.

One of the pleasant events of the school year at Holden Hall occurred Monday evening Feb. 14, when Mrs. Hanscom, Miss Pratt and Miss Hooper gave a chafing dish supper and valentine party to the young ladies who live at the Hall. The table decorations were red and white, and the places were found by matching hearts and arrows. Each of the hostesses presided over a chafing dish, assisted by an equal number of school girls. The social hour that followed was replete with fun and merriment, and the time to say good night came all too soon.

Senior class parts have been assigned as follows:
Valedictory,

MINNIE I. WILSON.

Salutatory,

ROBERT B. THURSTON.

Class Gift,	MILDRED A. BROWN.
Class Ode,	AGNES HUTCHINS.
Class Oration,	VENNIE H. BROWN.
Class Essay,	ANNIS H. PINGREE.
Class History,	METHEL D. PACKARD.
Class Prophecy,	RETTA V. SHAW.
Address to Under Graduates,	WENDELL O. PHILBROOK.
Presentation of Gifts to Class,	EVA M. GLINES.
Class Will,	CLAUDE A. GODDARD.

IDEALS.

In the heart of every one of us, there is a closely locked room whose interior is seldom if ever, seen by the people outside. If we could unlock the door of that little room, what would we find?

Let us take this sober young man or that cheery young lady. We unlock the doors of their hearts and what do we see? We thought they had no particular aspirations, but we find that they have aspirations, high ideals. Some of them are: I wish to be a good man, a noble woman. I would have my character stainless before God and man. I would work for my friends trying to make them happy, seeking always to be loyal toward my fellow men, my God and myself. I would harbor no ill-will against my more fortunate friends, only love and good-will.

And lastly I would mount the ladder of life round by round, slowly if need be but surely. And finally, when I had reached the last round, I would wish to look back and feel that my path had been the right path and rejoice that

with God's help I had been able to withstand temptation and climb to the top.

I would look afar off and see my home, God's haven of rest, the home which I had been struggling years to find and which will soon be mine.

These are some of the things which we would find. In others, the hidden thoughts and aspirations might be entirely different but ultimately the end will be the same.

As we go on through life let us all have some pure, high ideal. We may never fully attain that for which we strive, but in trying we shall be living as God would have us live.

'10.

PRIZE DECLAMATIONS.

March 11, 1910 marked the date of the Annual Prize Declamations, a contest for literary prizes under literary auspices. Four young ladies and four young gentlemen competed for these prizes—a set of Shakespeare's Works for the young lady and a set for the young gentleman, whose declamation was most approved by competent, carefully-chosen judges.

The following program was given:

	Music.
	Invocation.
	Music.
A Plea for Cuba,	Robert B. Thurston.
Laddie,	Mildred A. Brown.
Eloquence of O'Connell,	Lucion Littlehale.
Cherokee Roses,	Bertha M. Thurston.
	Music.
A Plea for the Filipinos,	Gard W. Twaddle.

The Nine Cent Girls,	Hazel E. Batchelder.
Death of Garfield,	Sylvanus H. Brown.
Why Sheffer Did Not Play,	Methel D. Packard.
Music.	

The musical selections were such as to call for enthusiastic applause. The only regret of the audience was the persistency with which encores were refused.

The speaking was of unusual excellency, every part being delivered in a highly creditable manner. It should be considered a high honor to have had a place upon the programme.

The Committee of Award: Judge George F. Rich of Berlin, N. H., Rev. Isabella MacDuff of West Paris, and Richard E. Gay, Esq. of Casco, awarded the prizes to Miss Hazel E. Batchelder of Manchester, N. H., and Mr. Sylvanus H. Browne of Albany, Me. The Herald extends congratulations to the victors.

ACADEMY FAIR.

Never were we favored with better weather for our Fair than this year, and never have we had better success financially. As usual our fair and supper took place in Garland Chapel, but, as was unusual, the entertainment was in Odeon Hall.

The different booths were in charge of the various classes. On entering the Chapel, the Senior booth was the first to meet your eyes, being in the center of the room, facing the door. It was decorated with the class colors, royal purple and white.

On turning to the right you faced the red and white booth of the Juniors. Here, guessing the number of beans in a bottle for the G. A. sofa pillow, was a

great attraction. The prize was won by Miss Alta Smith of the Junior Class.

In the corner of the Chapel was the green and white candy booth, presided over by the Freshmen. This table attracted vast numbers.

The Miscellaneous table received its share of the patronage. It was decorated with the school colors, blue and gold. Here the girls displayed their culinary art and needlework, and the boys left no doubt in our minds that jack knives can be turned to good purpose in the hands of ingenious youth.

The Sophomores had an attractive booth trimmed with dark green and old rose. They had charge of the fish pond where for the sum of five or ten cents you had the privilege of fishing. As with all ponds, where excessive fishing is carried on, this one was soon without fish, and many would-be disciples of Isaac Walton were turned away with the words "No more fish."

In the parlor the Alumni served punch and displayed fancy articles contributed by loyal alumni, while in one corner the famous Therese, sitting in a tent, would tell you just what you wanted to know about your future life.

At the call to supper a large number went to the dining-room to partake of the bountiful supper, served by the young ladies of the school under the direction of Miss Pratt.

The entertainment was an exceptionally good one and the hall was well filled. First on the programme was a piano solo by Miss Edith Marsden, then a reading by Miss Retta Shaw, a vocal solo by Mr. Gard Twaddle and lastly the comical farce, "Friday Afternoon in a Village School."

After the entertainment a short order of dances was enjoyed and before we realized it our Academy Fair was a thing of the past.

The financial returns were in excess

of any previous fair, and will be used toward the further equipment of Chemical and Physical Laboratory. Students and teachers take this opportunity to thank the many friends both far and near, who helped to make the fair of 1910 the banner fair in the history of the school.

WORDS OF GOOD CHEER.

The following letters were received about the time of the Academy Fair. The sentiment of loyalty, which pervades them all, should be a source of encouragement and inspiration to all who are working for the upbuilding of Gould's Academy.

Waltham, February 11, 1910.

Dear Mr. Hanscom:

I thank you for giving me the privilege of contributing my mite toward any equipment considered beneficial to Dear Old Gould's Academy. I am happy to know of the increased facilities for education, and I trust fellowship keeps pace with scholarship, for school friends should be life friends. With sincere appreciation of your good work. I am, now and ever,

Yours for Old Gould's,
Mary Hastings Howe.

Brunswick, Me.
Feb. 10, 1910.

Mr. F. E. Hanscom,
Principal of Gould's Academy:

It is very pleasant to know of the good fortune that is coming to the old Academy, both in a fine new hall, and also a larger number of students.

The "Fair and Sale" you are to hold soon, I hope will bring in a good amount to help on the work. Please find enclosed my contribution for the fair and sale, and I wish it were more,

but my best wishes for your success go with it.

I am sincerely,
Helen D. Chapman.

74 Adams Street,
Waltham, Mass.
Feb. 15, 1910.

Dear Mr. Hanscom:

We are very glad to add our mite to your fund for the needs of dear Old Gould's and sincerely wish that we could send you a much larger sum. We shall never forget our dear old school or its interests. We bid you and the students Godspeed and congratulate you upon the future outlook for growth and prosperity.

Very truly yours,
Abbie Wight Wheeler
and S. Alonzo Wheeler.

Zumbrota, Minn., Feb. 1, 1910.

Mr. Frank E. Hanscom,
Bethel, Maine.

Dear Sir,

As Principal of Gould's Academy, I greet you, and through you, the school, which you represent, also my old school mates of past years. May God's blessing abide with you all.

Old Gould's under Dr. N. T. True, was a help and blessing to me in earlier days, and the lessons then received, and the memories still retained, are an abiding benediction on my life.

Yours very sincerely,
Nancy Eames Ballard.

Auburn, Maine, Feb. 7, 1910.
Principal F. E. Hanscom,
Bethel, Maine.

Dear Sir,

Please find enclosed a small contribution, together with many good wishes for a prosperous future for dear old Gould's.

Very truly yours,
(Mrs.) Estella Packard Mower.

Halifax, Mass., Jan. 31, 1910.
Prof. F. E. Hanscom,
Bethel Maine.

Dear Sir,

Enclosed you will find my check for \$-- to help in the equipment of Chemical and Physical Laboratory.

I was in Bethel last fall and had the pleasure of being present at the dedication of Holden Hall.

With best wishes for the old school, I am,

Yours at eighty years old,
V. B. Grover,
Gould's, 1848.

Toppenish, Washington, Feb. 2, 1910.
Dear Mr. Hanscom,

I have read with great pleasure of your new Holden Hall and the continued prosperity of Gould's Academy. I am enclosing a small contribution for the fair. I wish I could make it much larger.

Hoping that this reaches you in good time, and with all best wishes for old school mates and prosperity for old Gould's, I remain,

Very sincerely,
Arthur L. Watson, '02.

Newcastle, New Brunswick,
Jan. 26, 1910.

My dear Mr. Hanscom,

Enclosed find my contribution for the Academy Fair. May the year 1910 bring to the front another kind benefactor to help in the onward progress of old Gould's.

Sincerely yours,
Minette L. Manny.

Berlin Mills, N. H.
Feb. 9, 1910.

My dear Mr. Hanscom,

Enclosed you will find my contribution to the "Academy Fair," also payment for three years' subscription to the Academy Herald.

May the fair be a great success, as

well as all things which pertain to the welfare of "Old G. A."

Yours sincerely,
Mary Chapman Wilson, '93.

Pasadena, California, Feb. 3, 1910.
Prof. F. E. Hanscom,
Bethel, Maine.

Dear Sir,

I am always glad to hear of the prosperity of Gould's Academy. I always read with interest news concerning the school in the Bethel paper, or in the Herald, when I chance to see the latter. I have seen a post card picture of Holden Hall. It is a grand gift to the school, and one that has long been needed. "Old Gould's" certainly has a generous and loyal friend in Mr. Holden, and I rejoice in all its prosperity.

I contribute my "mite" to the fair and sale, wishing it all success.

Very cordially yours,
Mattie M. Burnham.
144 W. Green Street.

East Candia, N. H. Feb. 1, 1910.
Dear Friend,

I am enclosing \$1.00 for the Academy Herald for three years, and would like the issue containing the account of the dedication of Holden Hall.

There is a very warm spot in my heart, and ever will be, for dear old Gould's. When I first attended the school, Dr. N. T. True was principal, and I now have a recommendation for teaching, written by him in 1872, which I prize highly. Then my brother, Wellington R. Cross, was principal for one year, with Miss Olive C. Walker, whom he afterward married, as assistant.

My best wishes are for the success of everything pertaining to the welfare of Gould's Academy.

Very sincerely yours,
Mrs. Lucie A. E. Holt.

Statistics of the Class of 1910.

Name	Nickname	Chief Delight	Pet Phrase	Favorite Song
Arthur Brown	"Squadger"	In early rising	?	"I'm Learning Something Every Day"
Sylvanus Brown	"Vennie"	In telephone office	Can't you guess?	"I'll Wed You in the Golden Summer Time"
Mildred Brown	"Bud"	Reading	"My"	"Won't You Love Me Like I Like To Be Loved"
Harry Coolidge	"Hurry"	Sleeping	"Gee"	"In the Good Old Summer Time"
Florence Cross	"Flossie"	Acting funny	Numerous	"Every Girl Should Have A Beau"
Marjorie Cushman	"Marge"	Driving "Bess"	Has none	"My Pony Boy"
Eva Glines	"Reddy"	Shooting squirrels	Lost it	"The Girl In The Auto—The Automobile"
Claude Goddard	"Happy"	Telling stories	——*	"Scuse Me, Teacher"
Agnes Hutchins	"Aggie"	Translating Virgil	"O Joy"	"It's Nothing But a Bubble"
Cedric Judkins	"Bill"	Putting hens to roost	"Well—"	"Always Behind"——
Wendell Philbrook	Has none	Minding Mother	—?	"I Want Somebody to Play With"
Annis Pingree	"Annis"	Singing in choir	"Fudge"	"Most Any Hymn"
George Smith	"Candy"	Eating	"I dunno"	"Dreaming"
Retta Shaw	"Sam"	In going home from School	"O Raisors"	"Only a Ray of Sunshine"
Robert Thurston	"Bob"	Spilling milk	"Au Rats"	"Never—No More"
Edith Thurston	"Buster"	I don't know	——	"We Two—And No More"
Gladys Twitchell	"Chub"	Sitting on the stairs	Ask her	"Because Your—You"
Minnie Wilson	"Minnie"	Being good	Has none	"There's a Mother Always Waiting You at Home Sweet Home"
Una Roberts	"Unity"	Being quiet	She just smiles	"Just As I Am"
Methel Packard	"Memie"	Jumping fences	"O Fudge"	"Daddie's Little Tom Boy Girl"

*Printers refuse to print.

Statistics Continued.

Name	Weight	Favorite Dish	Self Estimate	Religion
Arthur Brown	140	Crackers and Cheese	I'm a man of 40 summers	Methodist
Sylvanus Brown	Heavy	Bread and Cheese and—	I made the earth	Mohammedan
Mildred Brown	Light	Peaches and Cream	Just about it	Christian
Harry Coolidge	157	Baked Beans	Undecided	Budhist
Florence Cross	100½	Woodchuck	Oh! I —	"Haven't any"
Marjorie Cushman	75	Lemons	Passable	Unitarian
Eva Glines	169,000	Milk Pitcher	There's nobody else like me	Just a wicked little sin- ner
Claude Goddard	Ton	Hot Dogs	Oh! I'm a great masher	Prohibitionist
Agnes Hutchins	119	Corn-balls	I have pretty hair	Universalist
Cedric Judkins	200—	Tongue	75 per cent	Mormon
Wendell Philbrook	200	Beans	There ain't no flies on me	Convulsionist
Annis Pingree	Featherweight	Fudge	Above par "(Pa)"	Methodist
George Smith	Just right	Wash Dish	I dunno what I am	Christian Scientist
Retta Shaw	11	Pongeaux Ceur	John likes me	Catholic
Robert Thurston	145	I ain't fussy	No better than anyone else	On the fence
Edith Thurston	Long ton	Little fishes	I'm { good for something or good for nothing	Same as Happy's
Gladys Twitchell	175	Anything Good	Top crust	Home Baptist
Minnie Wilson	125	Pickles	O. K.	Methodist
Una Roberts	Never weighed	Apple Pie	I don't say what I think	Orthodox
Methel Packard	120 ½ ½	Honey-comb Pudding	I know I'm wicked	Holy Jumper

ALUMNI NOTES.

Married in Belfast, Maine, Oct. 12, 1909 Gerry L. Brooks '98 and Miss Mildred M. Mason.

Mabel V. Shaw '99 is Principal of Porter High School, Kezar Falls, Me.

Edith D. Abbott '99 is a graduate nurse.

Arthur Richardson '01 is working at Memorial Hall, Harvard University.

Edwin L. Harvey '01 is City Hall Reporter for the New York Times.

Ethel M. Farwell is a senior at Gorham Normal School.

Married in Bethel, Oct. 26, 1909 Samuel A. Gibson and Henrietta Douglass '01.

Angie Abbott '02 and Mabel Abbott '07 are stenographers in Portland.

Carrie Wight '02 is a student at Gorham Normal School.

Married in St. Louis, Mo., Oct. 30, 1909 Gilbert W. Tuell '02 and Miss Edna Gilbert.

Gotthard W. Carlson '02, with N. E. Tel. and Tel. Co., Residence Colonial Avenue, Dorchester, Mass.

Arthur L. Watson '02, Toppenish, Wash.

Everett D. Browne '02, Supervising Principal, Ponce, Porto Rico.

Fannie A. Swan '03 is a graduate of the Maine Eye and Ear Infirmary with head quarters in Portland.

Bessie Stanley '03 is in the employ of the Victor Talking Machine Co., Portland.

Widd B. Twaddle '03 is a practicing physician in Fryeburg, Maine.

Married in Boston, Sept. 3, 1909, J.

Cleve Bartlett '03 and Miss Della Welch. Mr. Bartlett has been for some years in the employ of the Dennison Mfg. Co., So. Framingham, Mass.

Chester H. Bean '03 is a bridge constructor for the Erie R. R. Co., New York City.

Howard Philbrook '03 is in Woonsocket, R. I., in a branch office of Stone and Webster of Boston.

Perry A. Bean '03 is located in New Mexico as civil engineer for Santa Fe R. R.

Mrs. Leston Harris, nee Geneveive Philbrook, is in Denver, Col., where Mr. Harris went for his health soon after their marriage.

Edith R. Hastings '04 is teaching elocution in Superior, Wis.

Agnes L. Barton '04 is at her home in Fairfield, Maine.

William C. Brooks '04 is an employee of the Paris Mfg. Co., So. Paris, Me.

Gladys R. Wiley '04 is teaching in Shawnee, Okla. Miss Wiley's engagement to Mr. Harvey McClure of Bangor, Me., was announced last fall.

Ada R. Dyer, nee Richardson, '04 resides at Oxford, Maine.

Harry W. Purington '04 is employed at the National Shawmut Bank of Boston.

Nina F. Bean '04, a graduate of Farmington Normal School, is teaching at Mexico, Maine.

Married in Bethel, Dec. 29, 1909, Frederick H. Brundage and Mary L. Carter '04. Mr. and Mrs. Brundage reside in Bellingham, Washington.

Shirley Russell '06 is a senior at Adelphi College Brooklyn, N. Y.

Mabel Gleason '06 is at her home in Henniker, N. H.

Neda Richardson '06 is taking the nurse's training course at a hospital in Framingham, Mass.

Florence Eaton is studying at the Curry School of Expression, Boston.

Lucia Weed, at one time a special student at Gould's and a graduate of Leland Powers School of Expression in Boston has charge of the reading in the schools of Batavia, N. Y.

GLEANINGS.

"Square thyself for use. A stone that may

Fit in the wall is not left by the way."

"The place for a student to show off is in the class room, not on the street."

"Over study may be a disease, but there is no danger of it becoming an epidemic."

"The teacher is unable to go with the student; the most he can do is to point the way."

"A butterfly student gets a butterfly education and develops into a butterfly success."

"If you have only a pint measure into which to pour a quart of education don't blame the school."

"The place to begin the real education for real citizenship is in the home. The school carries forward what it gets and the world gets what the school carries forward."

"One goes to school or college not so much to gain knowledge as to gain power, not so much to learn to know things as to learn to do things. We must learn things to enable us to reason, to enable us to grasp problems. You get just as much out of your education as you put into it in energy. The larger your start in school or college, the larger will be your caliber in later achievements."



ATHLETICS.

Basket Ball—Boys.

At the present base-ball is taking the lead in the line of athletic sports, but let us look back over the basket ball score book and see what Gould's has been doing this winter. This season has been a repetition of 1907-8 and 1908-9, that is to say, Gould's won every game played. A total of seven games was played with outside teams during the late fall and winter terms. Since Capt. Robertson did not return to school for the winter term, Harry Coolidge was elected to that office. Coolidge captained the team in a manner satisfactory to all. Below are the summaries of the games played this winter, as arranged by Manager John S. Carver.



ARNO,
BENNETT,

CARVER, Mgr.,
COOLIDGE,

THURSTON,
YOUNG.

Gould's 32, Edward Little High 19.

Gould's went to Auburn January 12 to play E. L. H. S. At the end of the first half things certainly looked bad for Gould's, with the score 9 to 7 against her. In the last half our boys, becoming accustomed to the floor, got in some excellent team work and the desired results followed.

The line up.

Gould's,	E. L. H. S.
Twaddle, rf.,	rf., Beals.
Coolidge, lf.,	lf., Hood.
Thurston, c.,	c., Seavey.
Arno, rg.,	rg., Mann.
Bennett, lg.,	lg., Soloman.

Score, Gould's, 32, E. L. H. S., 19.

Goals from floor; Twaddle 4, Thurston 7, Arno, Bennett 3, Soloman, Seavy 4, Hood, Beals 3. Goals from fouls; Coolidge, Arno, Beals. Referee, Lovell. Timer, Tebbetts.

Gould's 29, Bates' 1912, 5.

The second game of the winter term was played January 21, at G. A. gymnasium against Bates' Sophomores. The Bates' men out weighed Gould's to a man, but they were unable to check the fast work of our boys.

The line up.

Gould's,	Bates'.
Young, rf.,	rf., Lamorey.
Coolidge, lf.,	lf., Conclin.
Thurston, c.,	c., Bickford.
Arno, rg.,	rg., Remmert.
Bennett, lg.,	lg., Brunner.

Score—Gould's, 29; Bates', 5. Goals from floor; Young 5, Coolidge 4, Thurston 2, Arno, Remmert, Lamorey. Goals from fouls; Coolidge 5, Lamorey. Referee, Smith and Bishop alternating. Timer, Hancock. Scorer, Carver.

Jolly Five 20, Juniors 18.

As there was no game on for Feb. 4, the Juniors challenged the boys of the three other classes, otherwise known as the "Jolly Five." As elsewhere stated, the game was played in alternate halves with the girls' "First" vs.

"Second." The playing was the fastest seen in the gym., this season.

The line up.

Jolly Five,	Juniors.
Young, rf.,	rf., T. Brown.
Coolidge, lf.,	lf., Russell.
Rob't. Thurston, c.,	c., Roy Thurston.
A. Brown, rg.,	rg., Arno.
Littlehale, lg.,	lg., Morgan.

Score—Jolly Five, 20, Juniors, 18. Goals from floor; Roy Thurston 3, Arno 2, Morgan 2, Young 2, Coolidge 3, Rob't. Thurston, Littlehale. Goals from fouls; Arno 4, Coolidge 6. Referee, Twaddle. Scorer, M. T. Pratt. Timer Packard.

Gould's 47, Edward Little High 3.

Edward Little High played the return game here Feb. 12. Gould's won easily.

The line up.

Gould's	E. L. H. S.
Young, rf.,	rf., Beals.
Coolidge, lf.,	lf., Hood.
Thurston, c.,	c., Seavey.
Arno, rg.,	rg., Soloman.
Bennett, lg.,	lg., Crockett.

Score—Gould's, 47; E. L. H. S., 3. Goals from floor, Young 6, Coolidge 9, Thurston 6, Arno 2, Crockett. Goals from fouls; Coolidge, Beals. Referee, Twaddle. Scorer, Pratt. Timer, Bisbee.

Gould's 20, Town Team 8.

February 18, Gould's played one of the hardest games this winter against the Town Team.

The line up.

Gould's,	Town.
Young, rf.,	rf., Vail.
Coolidge, lf.,	lf., Chapman.
Thurston, c.,	c., Pingree.
Arno, rg.,	rg., Richardson.
Bennett, lg.,	lg., Brown.

Score—Gould's, 20; T. T. 8. Goals from floor; Young 4, Coolidge 4, Thurston 2, Vail, Richardson, Brown. Referee, Twaddle. Scorer, M. T. Pratt. Timer, Brown.

Gould's 76, Mexico High 11.

The last game of the season for the

boys was played at G. A. gym. against Mexico High, Feb. 25. The goal shooting of Young and Thurston was a feature.

The line up.

Gould's,	Mexico High.
Coolidge, lf.,	lf., Blood.
Young, rf.,	rf., Gleason.
Thurston c.,	c., Robbins.
Arno, rf.,	rf., J. Kidder.
Bennett, lg.,	lg., W. Kidder.
	g., Houston (sub.)

Score—Gould's, 76; Mexico, 11. Goals from floor; Young 16, Coolidge 5, Thurston 14, Bennett 3, Gleason, Blood, J. Kidder, Houston 2. Goals from fouls; Blood, Referee, Twaddle. Scorer, M. T. Pratt. Timer, E. C. Bowler.

Girl's Basket Ball.

This year the girl's began to practice early and kept it up faithfully to the end in spite of the discouragement caused by having games cancelled. The number of girls who continued playing through the season was unusually large, the average being sixteen. During the winter term Ivan Arno did some effectual coaching, for which the girls feel very much indebted to him. The girls organized with Ida Packard, captain of the first team and Mildred Chapman captain of the second.

The first public game was an exhibition game, at G. A. gym., Feb. 4, 1910. After the girls had made arrangements the boys joined with a game between the Juniors and the Jolly Five. The games were played in alternate halves.

Following is the line up for the girls.

First team,	Second Team.
May Cross, (sub.) rf.,	lf., Marie Swan,
Clara Lowe, lf.,	rg., Edith Kimball.
Ida Packard c.,	c., Mildred Chapman.
Edith Thurston, rg.,	lf., Viola Bartlett.
Gladys Russell, lg.,	rf., Edna Bartlett.

Score—First 43, Second 6. Goals from

floor; Cross 3, Lowe 7, Packard 10, Russell 1, V. Bartlett 2, E. Bartlett. Goals from fouls; Packard, Referee, Arno. Timer, M. Packard. Time, 2 fifteen minute halves.

The Locke's Mills team challenged the Gould's girls not playing on the first team to a game at Locke's Mills, Feb. 19, 1910. The challenge was accepted, and on Saturday afternoon, the nineteenth, the Bethel girls, with Hazel Batchelder as captain, and accompanied by many friends, took the train for Locke's. Our hostesses at Locke's entertained the visiting team and were most cordial and attentive to all. The friends from Bethel gathered round the stove in Hotel Hall and had a merry picnic supper in spite of the cold. The audience gathered early and the hall was crowded.

The girls' game was played in alternate halves with a boys' game between Locke's Mills and Bryants Pond. The Bethel girls took their defeat philosophically, as some of the strong players on the Locke's team were their team-mates at Gould's. The party returned to Bethel on the evening train. The following is the line up.

Bethel,	Locke' Mills.
Marie Swan lf.,	rg., Viola Bartlett.
Hazel Batchelder, rf.,	lg., Elsie Engelman.
Edith Kimball, c.,	c., Mildred Chapman.
May Cross, rg.,	lg., Alice Brown.
Mary Stanley, lg.,	rf., Edna Bartlett.

Score—Locke's 7, Bethel 3. Goals from floor, Swan, E. Bartlett, Brown, Chapman. Goals from fouls, Batchelder, V. Bartlett. Referee, Arno. Timer, G. Bartlett. Time, 2 fifteen minute halves.

In return for the game at Locke's Gould's first challenged Locke's to a game at Bethel. The challenge was finally accepted and the game was played, Saturday afternoon, February 16, 1910. The attendance was small, owing partly to a boys' game the evening before. The boys did not recipro-



BATCHELDER, THURSTON, LOWE, I. PACKARD, RUSSELL, M. PACKARD.

cate the girls' interest in their game.

The victory for Gould's was the closing event of the girls' basket ball season.

The following is the line up.

Gould's,	Locke's.
Clara Lowe, rf.,	lg., Florence Littlefield.
Methel Packard, lf.,	rg., Elsie Engelman.
Ida Packard, c.,	e., Mildred Chapman.
Gladys Russell, lg.,	lf., Viola Bartlett.
Hazel Batchelder, rg.,	rf., Edna Bartlett.

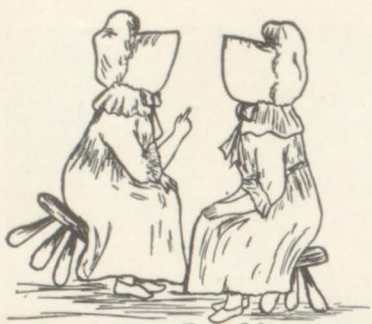
Score—Gould's 36, Locke's Mills 6. Goals from floor; Lowe 7, M. Packard 5, I. Packard 3, Batchelder, E. Bartlett, V. Bartlett, Chapman. Goals from fouls; I. Packard 4. Referee, Arno. Timer, Keene.

Base Ball.

"What is Gould's going to have for a base ball nine this spring?" That remains to be seen. It is true that most of last year's players were graduated

or are out of school for some other reason. Riverside Park has been plowed, and Alumni Field is not quite ready for use, but it is hoped that the new field will soon be put in a usable condition. The weather has favored base ball this spring, and the boys are making the best of the Crescent Grounds. At a recent meeting of the players Smith was again elected captain for the coming year. A few games have been scheduled, but in order to get games and win them, the support of the students is necessary. The first thing to be done is to pay our athletic dues, then try for the nine; second, if we fail to make good, take our girls, attend the games and shout for Gould's.

"It were easier to teach twenty what were good to be done than be one of the twenty to follow mine own teachings."



EXCHANGES.

We are glad to say that several papers have been added to our list since the last edition of the Herald, and hope the number will still increase.

The following are to be found in the reading room,

Par-sem.

L. H. S. Quarterly.

The Tripod.

E. L. H. S. Quarterly.

Hebron Semester.

Bates Student.

The Oracle.

Maine Campus.

Academy Bell.

Coburn Clarion.

The Par-Sem and The Tripod contain some very interesting reading.

x x x

"Mamma," said little Ethel, with a discouraged look on her face, "I aint going to school any more."

"Why, my dearie, what's the matter?" the mother gently inquired.

"Cause it aint no use at all. I can't never learn to spell. The teacher keeps changing the words on me all the time."

x x x

Mother: Don't you think, Mary, you are too old to play with the boys?

"No, mamma; the older I get the better I like them.

From Blue to Crimson.

Woman—Now if you don't leave at once I'll call my husband—and he's an old Harvard football player.

Tramp—Lady, if yer love him, don't call him out. I used to play wid Yale.

x x x

"Uncle William, are you troubled about the hereafter?"

No Sub; it's de wharfo, of de herein what keeps me guessin!"

x x x

"Say Dick, what is this new fad they call phonetic spelling?"

It's the kind, Jim, they used to flog me and you at school for using."

x x x

Little Willie: Mamma, who is Miss Columbia?"

Mother: "Uncle Sam's affinity."

x x x

Music Teacher: "Why don't you pause there? Don't you see that it's marked 'rest'?"

"Yes Teacher, but I aren't tired."

x x x

Teacher—Now, boys, here's a little example in mental arithmetic. How old would a person be born in 1875?

Pupil—Please, Teacher, was it a man or a woman?

GOULD'S.

G irls, boys, teachers, friends,
O ur sad good-byes you soon will hear,
U nable we to longer stay,
L ife's duties call—our parting's near.
D ear ones forget us not we pray,
S upply the vacant place here.

A nd while we labor far from you,
C ontented with our lot in life,
A nxious to be among the few
D eserving honor in the strife,
E ndeavor, now and then, to send
M ementos funny, staid, and true
Y ou know, to each old G. A. friend.

G. A. '10.

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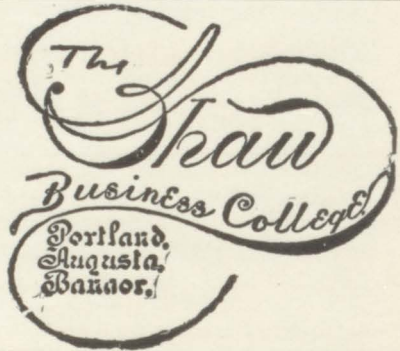
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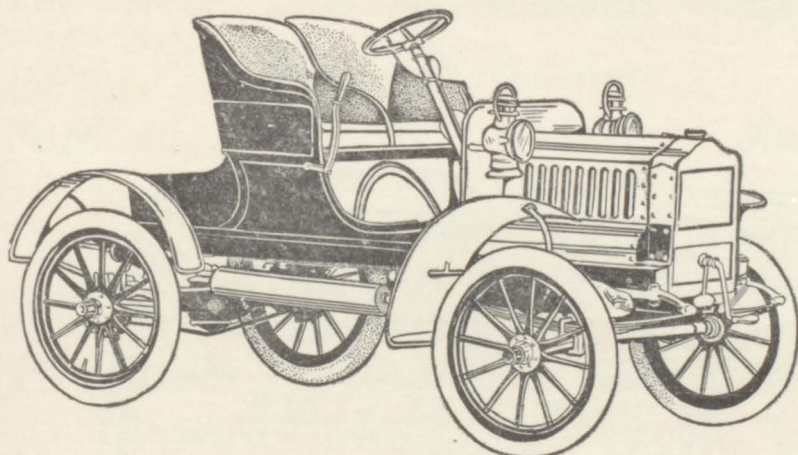
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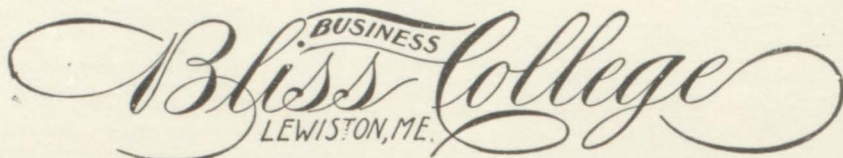
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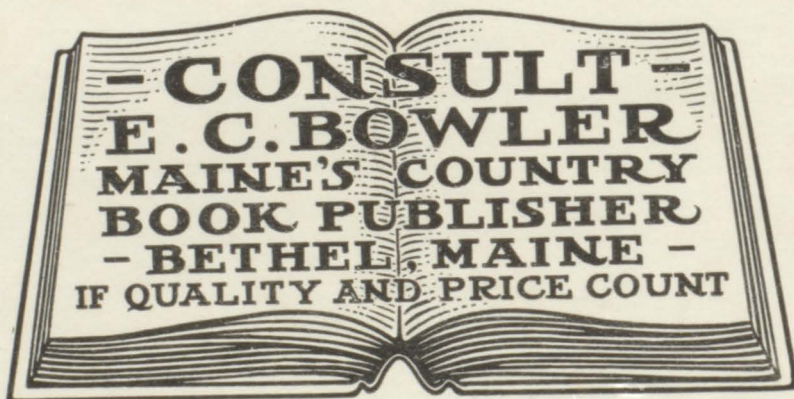
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